



## **AGRICULTURE TEACHERS ASSOCIATION OF TEXAS BOARD OF DIRECTORS**

### **MEMORANDUM OF UNDERSTANDING**

The Agriculture Teachers Association of Texas is a professional organization for agriculture educators at all levels of instruction and leadership. Membership includes classroom teachers, teacher educators of agriculture educators, state agriculture education staff, collegiate agriculture education students and former agriculture teachers. Priorities include agricultural education program development and improvement, governmental relations and state legislation, professional/agriculture/agribusiness relations and member services/recognition.

An elected board of directors governs the Agriculture Teachers Association. Members of the board must be classroom instructors from middle school or high schools. Board members are elected to three-year terms by the membership of one of the 12 areas of the state of Texas they represent. Board members in each area are on staggered three-year terms to ensure consistency from each area on the board. These board members are required to attend two board of directors' meetings each year. One of the meetings is in the winter of the year and the other is during the Agriculture Teachers Association Professional Development Conference each summer. The Agriculture Teachers Association will pay the board member's expenses to the winter board meeting. The winter board meeting is held to ensure that no more than one school day will be missed by the board member.

Serving as a board member of the Agriculture Teachers Association requires the understanding, support, cooperation and commitment of the school administration, board of education, parents, students, and community. Service as a board member will require time away from school, the Agriculture Teachers Association will strive to keep time away from school to a minimum by scheduling meeting on weekends and in the summer whenever possible. Serving as a Agriculture Teachers Association board member is more than an "honor," it requires leadership, representation, and commitment. It gives the local school and community visibility statewide and enhances the opportunity for professional growth for the local teacher, agriculture science department, school and community. I have read the Memorandum of Understanding, support the concept and pledge my cooperation during the term on the board of directors for:

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Name of Board member

Date

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Site Administrator/Principal

Date