

FFA TEACHING GUIDE NEW HORIZONS



HOW TO USE THIS GUIDE



As educators, you are required to meet certain educational standards. Wouldn't it be nice if you could easily locate resources needed to meet those standards?

Look no further than the FFA New Horizons Teaching Guide to find activities and discussion questions focused on meeting educational standards. Each article that is highlighted in the teaching guide contains a "Meeting the Standards" section that pinpoints the educational standards that can be achieved by utilizing that article and its supporting materials. Standards included in this section are: National Agriculture, Food, and Natural Resources Career Cluster Content Standards, National Academic Standard Grade-Level Expectation, and LifeKnowledge Connections relating to LifeKnowledge materials and resources.

All American Quads

Zook quadruplets make history by simultaneously earning their American FFA Degrees.

When Indiana quadruplets Malena, Primmer, John and Lucia Zook received their American FFA Degrees in October 2010 at the national FFA convention, it made FFA history. Although hundreds of FFA members receive their American Degree at convention each year, it was the first time a set of quadruplets received the highest FFA honor at the same time.



Story by Jessica Hesse All-American Quads

Zook quadruplets MAKE HISTORY by simultaneously earning American FFA Degrees

DISCUSSION QUESTIONS

Advisor Steve Keown of the Carroll FFA Chapter and the Zook quadruplets states, "They set examples by showing FFA is more than contests and conventions. They worked very hard in all our community service projects and would take the time to help other members or coach younger members in activities they had done."

- What do/can you do to show that FFA is more than contests and conventions?
- How can you be a positive influence for younger members?
- How do/can you go above your own personal goals to improve your FFA chapter?



MEETING THE STANDARDS

National Agriculture, Food, and Natural Resources Career Cluster Content Standards:

- CS.01.01.03.a. Exhibit good planning skills for a specific task or situation.
- CS.01.02.02.b. Utilize communication skills to collaborate in a group setting.
- CS.01.03.01.b. Utilize visioning skills to develop a plan.

National Academic Standard Grade-Level Expectation:

- NL-ENG.K-12.4 Communication Skills
- NL-ENG.K-12.5 Communication Strategies

LifeKnowledge Connections:

- AHS. 39 Becoming a Mentor to Others
- AHS. 46 Recruiting FFA Members



Back Talk – Christine Linder

An FFA alumna advocates for agriculture as Wisconsin's 63rd Alice in Dairyland.



Telling the story of Wisconsin agriculture has become a lifelong passion for Christine Linder. As Alice, she serves as a spokesperson for Wisconsin agriculture, working to educate audiences of all ages through media interviews, school visits and event presentations. In one year, Linder will travel more than 40,000 miles, working on behalf of Wisconsin farmers to promote the state's agriculture.

ACTIVITY

Christine talks about the importance of sharing the story of agriculture and making connections with consumers face-to-face, through the media, and using the latest communication tools. She wants to help consumers understand that foods found on the grocery store shelf first start on farms.

- Ask students to share their story in two or more paragraphs. The story can be about the livestock, crops, etc. that they produce, and how they care for the land and animals while doing so. Or they could choose to tell their FFA story – how have experiences in FFA impacted their life?



DISCUSSION QUESTIONS

Christine Linder has been a strong leader and advocate for agriculture for many years.

- *Why is it important to be a leader?*
- *Why is being a leader involved in agriculture more important today than ever before?*



TEACHER TIP

With the end of the school year in site it may be a little more difficult to find the motivation to start or create new chapter projects. Check out the Scrapbook section of *FFA New Horizons* magazine to see what other chapters and students are taking part in across the country; the quick-read excerpts could be just the motivation you are looking for.

Encourage students to be creative when thinking of new supervised agricultural experience programs, chapter events or contests to participate. Just because it's never been done before doesn't mean that it shouldn't be done!



DOWNLOAD PAST ISSUES OF FFA NEW HORIZONS AT FFANATION.FFA.ORG

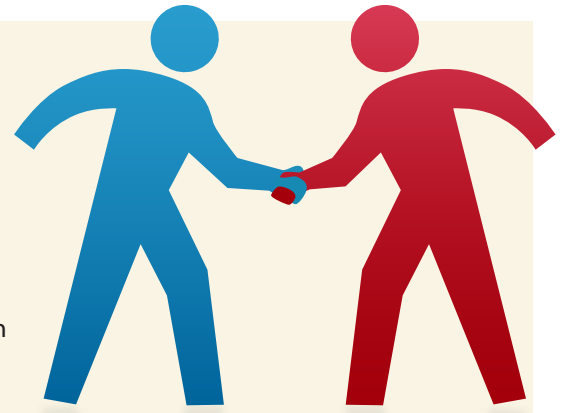
Want more resources for your classroom? Check out ffanation.ffa.org, where you can download and print pages from past *FFA New Horizons* magazines, all the way back to 2008. To access the digital magazines, visit ffanation.ffa.org and click on the digital magazine link. Once you select your issue, you can download pages (or the entire magazine), e-mail the page link or print the magazine. Also on the FFA Nation website, you'll find careers stories, past FFA Faces and web-exclusive stories.



ACTIVITY

STUDENTS WILL USE THE FOLLOWING SCENARIO TO COMPLETE THE ACTIVITY:

It's that time of year... that's right, time to register for classes for the next school year. And that means that it's also time for FFA recruitment. This year the number of new members to your FFA chapter was unacceptably low, so your advisor has asked you and a classmate to develop a member recruitment plan to deliver during this year's two-hour class registration session. The recruitment plan should include items that will be fun, interactive and show what FFA is all about.



ACTIVITY SHEET

- Presentation was three to five minutes in length.
- Presentation included highlights for the recruitment plan.
- Presentation included their activity.

1. Place students in groups of two.
2. Provide the above scenario for students to review.
3. Allow students 30 minutes to develop a recruitment plan and prepare at least one activity that they will demonstrate to the class.

CRITERIA FOR THE RECRUITMENT PLAN THAT SHOULD BE SUBMITTED TO THE ADVISOR AT THE END OF CLASS:

- Contains at least two activities (provide details).
- Includes FFA information (include major topics of discussion).
- Motivates new potential young members to want to join (describe why this would motivate others to join).